Look at the numbers and words for 11 through 19.

II eleven

15 fifteen

12 twelve

16 sixteen

13 thirteen

17 seventeen

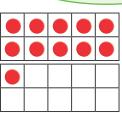
14 fourteen

18 eighteen

19 nineteen

These numbers are made up of one group of 10 ones and some leftover ones.

> 11 is one group of 10 and 1 left over.



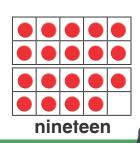
eleven

One group of 10 ones is called 1 ten. Count the leftover ones.

> 17 is 1 ten and 7 ones.

seventeen

19 is 10 and 9. 19 is 1 ten and 9 ones.



Convince Me! How could you use ten-frames to show 13 counters?

uided Use counters to make each number. Then **Practice** write each number as I ten and some ones.

I. twelve

| is I ten and $\underline{2}$ ones.

2. fourteen



is I ten and ones.

3. fifteen



is I ten and ones.





Independent Practice Use counters to make each number. Then write the word or number.

4. sixteen

is ten and 6 ones.

18 is I ten and 8 ones.

6. thirteen

13 is I ten and ones.

7. eleven

is ten and I one.

17 is I ten and 7 ones.

9. nineteen

is I ten and 9 ones.

10. Wocabulary Circle the tens and ones that match the words shown.

Twelve

Fifteen

0 tens 1 ten 2 tens

0 tens 1 ten

2 tens

Lone 2 ones 3 ones

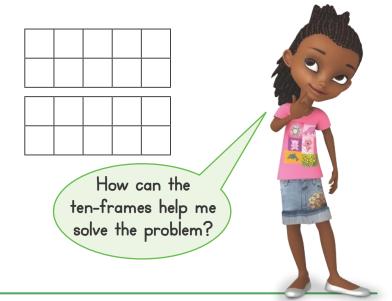
5 ones 6 ones 7 ones

Problem Solving Solve each problem below.

Use Tools Jill has 14 buttons and 2 boxes.She puts 10 buttons in one box.How many buttons does Jill put in the other box?

Draw counters to solve. Write the numbers.

_____ buttons ____ is ____ ten and ____ ones.



12. Higher Order Thinking Choose a number between 11 and 14. Draw a picture to show how to make the number with ten-frames. Write the number and the number word.

number: ____ number word: _____ 13. Assessment Practice Match the groups or numbers on the left with the number word on the right.

I ten and 7 ones eighteen

10 ones ten

I ten and 3 ones eleven

I ten and I one seventeen

I ten and 8 ones thirteen